

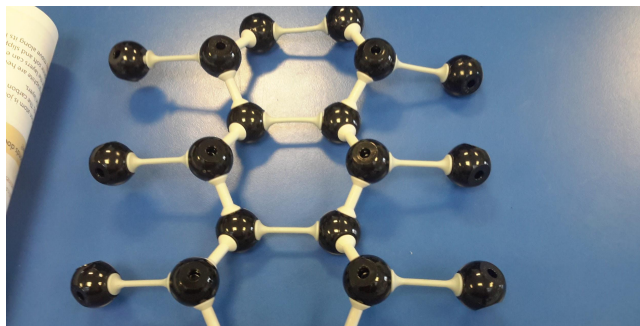
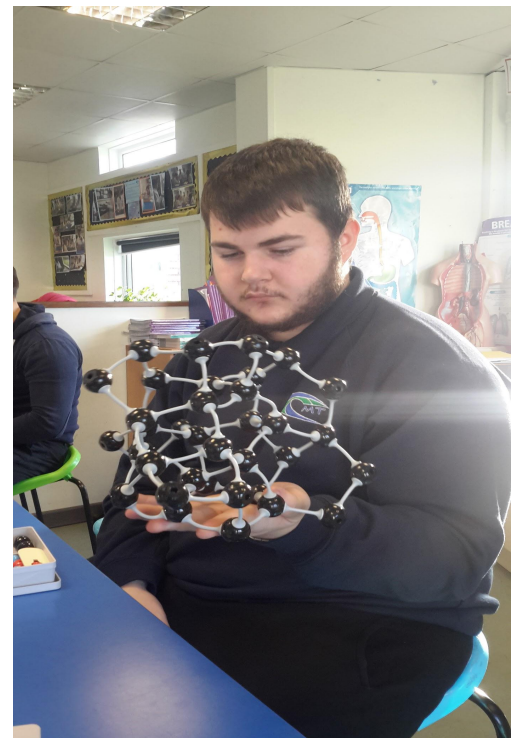


Mount Tamar
Aspire - Adventure - Achieve



24th January
2020

The Tamar Weekly



Mount Tamar School and
Drake's View House
Part of the Quay Partnership
Tel: (01752) 365 128
www.mounttamar.org.uk/
Email: admin@mounttamar.org.uk

A word from the Headteacher...

I have seen such kindness and empathy this week from our students. Occasions where the young people understand their friends and support them positively when they are anxious are brilliant - well done to you all!

The German food Cafe last Friday was great as the students showed such amazing leadership and support; serving and helping others in such a positive way.

Well done also to all of you doing such great work at Wolseley, Downham, the Farm and Prospect

We are having lots of discussions about careers with Year 10 and 11 as the time has come to complete college application forms. If you would like some more advice and help supporting with this process then please do contact us here at school.

Theme weeks of 'Internet Safety' and also 'Science Week' are in the final planning stage so more exciting times to come.

I would like to thank all the staff for their ongoing hard work and support for our pupils.

Please get in contact with us if you would like to talk about your child's education. If we can do anything better, we are always open to ideas.

Thank you
Brett Storry

Dates for your Diary



Thursday 30th January 10am-12pm- Parent/Carer
Coffee Morning at Row Lane Site

Thursday 6th February 9am-1pm- School Photos

Tuesday 25th February 10am-12pm- Parent/Carer
Coffee Morning at Seymour House

After School Clubs

Term 2

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Yoga Club (Kerrie)	Fitness Club (Simon and Martin)	Drama (Claire Q and Cassie)	Multi Skills (Gary and Sam)
Pupil Voice Club (Jen B)	Volleyball Club (Josh Brown and Chey Bryce)	Rounders (Sian)	
Sewing Club (Mandy)			
Climbing Club (Students to get picked up 4.30 from lifecentre) (Tom Thorpe)			



Inspiring Futures

Work experience provides many benefits, giving young people skills and experience that will allow them to stand out to potential employers as well as helping them choose the right sector to work in. Some students will go into Work Experience with a clear career ambition, some will want to sample something they like the look of and for others the experience will be to simply experience work and the workplace.

For all it is a valuable experience. Developing employability skills is essential alongside traditional academic qualifications to help prepare for life after school, college and university.

Mount Tamar has the opportunity to work with Careers South West on the Inspiring Futures project.

This is a Career and Enterprise funded project delivering supported work experience to young people with SEND (Special Educational Needs and Disabilities) in Years 10 and 12. Inspiring Futures main aim is to:

- Inspire young people about the world of work through encounters with employers
- Increase the exposure of young people with SEND to the workplace, employers and the world of work
- Build confidence, knowledge and understanding among employers to engage with and offer work experience opportunities to young people with SEND
- Build the confidence and work-related skills of young people with SEND
- Increase the information available to our young people encouraging and advising on the options available

Our first set of meetings with parents has started and we will now move forward with interviews with our students and set up new work experience placements for them all.

Watch this space for further details as they progress.



FIFTEEN APPS

PARENTS SHOULD KNOW ABOUT

MEETME



MEETME IS A DATING SOCIAL MEDIA APP THAT ALLOWS USERS TO CONNECT WITH PEOPLE BASED ON GEOGRAPHIC PROXIMITY. AS THE APP'S NAME SUGGESTS, USERS ARE ENCOURAGED TO MEET EACH OTHER IN PERSON.

GRINDR



GRINDR IS A DATING APP CELEBRATED TOWARDS GAY, BI AND TRANSGENDER PEOPLE. THE APP GIVES USERS OPTIONS TO CHAT, SHARE PHOTOS AND MEET UP BASED ON A SMART PHONE'S GPS LOCATION.

SKOUT



SKOUT IS A LOCATION-BASED DATING APP AND WEBSITE. WHILE USERS UNDER 13-YEARS-OLD ARE UNABLE TO SHARE PRIVATE PHOTOS, KIDS CAN EASILY CREATE AN ACCOUNT USING A DIFFERENT AGE.

WHATSAPP



WHATSAPP IS A POPULAR MESSAGING APP THAT ALLOWS USERS TO SEND TEXTS, PHOTOS, MAKE CALLS AND VIDEO CHATS WORLDWIDE. WHATSAPP USES AN INTERNET CONNECTION ON SMART PHONES AND COMPUTERS.

TIKTOK



TIKTOK IS A NEW MOBILE DEVICE APP POPULAR WITH KIDS USED FOR CREATING AND SHARING SHORT VIDEOS. WITH VERY LIMITED PRIVACY CONTROLS, USERS ARE VULNERABLE TO BULLYING AND EXPLICIT CONTENT.

BADOO



BADOO IS A DATING AND SOCIAL NETWORKING APP WHERE USERS CAN CHAT, SHARE PHOTOS AND VIDEOS AND CONNECT BASED ON LOCATION. WHILE THE APP IS INTENDED FOR ADULTS ONLY, TEENS ARE KNOWN TO CREATE PROFILES.

BUMBLE



BUMBLE IS SIMILAR TO THE POPULAR DATING APP 'TINDER' HOWEVER, IT REQUIRES WOMEN TO MAKE THE FIRST CONTACT. KIDS HAVE BEEN KNOWN TO USE BUMBLE TO CREATE FAKE ACCOUNTS AND FALSIFY THEIR AGE.

SNAPCHAT



SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS. WHILE THE APP PROMISES USERS CAN TAKE A PHOTO/VIDEO AND IT WILL DISAPPEAR, NEW FEATURES INCLUDING 'STORIES' ALLOW USERS TO VIEW CONTENT FOR UP TO 24

KIK



KIK ALLOWS ANYONE TO CONTACT AND DIRECT MESSAGE YOUR CHILD. KIDS CAN BYPASS TRADITIONAL TEXT MESSAGING FEATURES. KIK GIVES USERS UNLIMITED ACCESS TO ANYONE, ANYWHERE, ANYTIME.

LIVE.ME



LIVE.ME IS A LIVE-STREAMING VIDEO APP THAT USES GEOLOCATION TO SHARE VIDEOS SO USERS CAN FIND OUT A BROADCASTER'S EXACT LOCATION. USERS CAN EARN 'COINS' AS A WAY TO 'PAY' MINORS FOR PHOTOS.

HOLLA



HOLLA IS A SELF-PROCLAIMED 'ADDICTING' VIDEO CHAT APP THAT ALLOWS USERS TO MEET PEOPLE ALL OVER THE WORLD IN JUST SECONDS. REVIEWERS SAY THEY HAVE BEEN CONFRONTED WITH RACIAL SLURS, EXPLICIT CONTENT AND MORE.

WHISPER



WHISPER IS AN ANONYMOUS SOCIAL NETWORK THAT PROMOTES SHARING SECRETS WITH STRANGERS. IT ALSO REVEALS A USER'S LOCATION SO PEOPLE CAN MEET UP.

ASK.FM



ASK.FM IS KNOWN FOR CYBER BULLYING. THE APP ENCOURAGES USERS TO ALLOW ANONYMOUS PEOPLE TO ASK THEM QUESTIONS.

CALCULATOR%



CALCULATOR% IS ONLY ONE OF SEVERAL SECRET APPS USED TO HIDE PHOTOS, VIDEOS, FILES AND BROWSER HISTORY.

HOT OR NOT



HOT OR NOT ENCOURAGES USERS TO RATE YOUR PROFILE, CHECK OUT PEOPLE IN THEIR AREA, AND CHAT WITH STRANGERS. THE GOAL OF THIS APP IS TO HOOK UP.

Granary Farm School

What a difference a little bit of sunshine makes! The farm pupils and the animals have enjoyed firmer ground and a break from the rain.



Cooking at Downham

The students at Downham have been creating some fantastic meals as part of their ASDAN. All these were so tasty and well made - well done boys you have done so well on this. You will soon be cooking away at home for everyone and showing off your skills!



Science- Y7 Physical and Chemical Changes

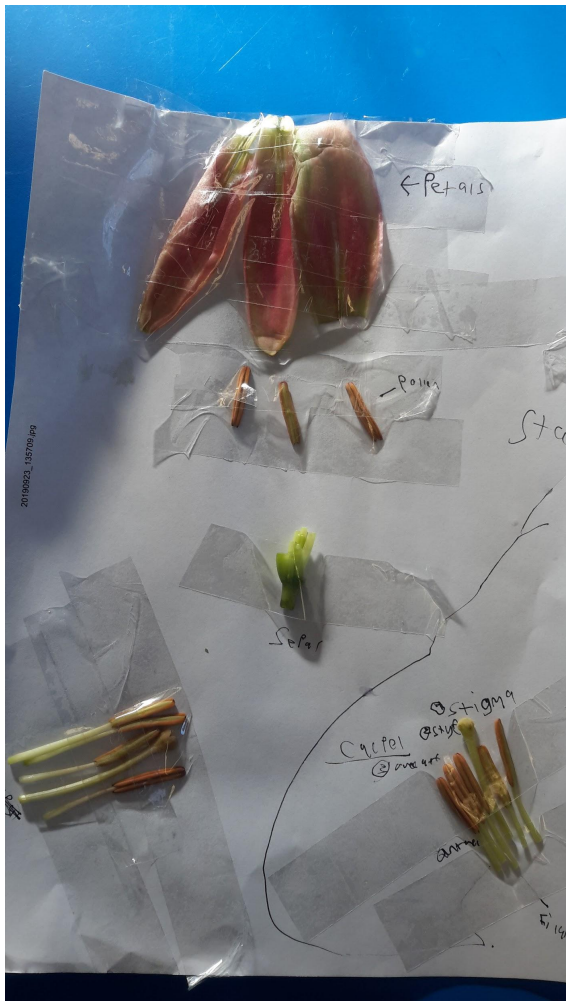
Yr 7 investigated chemical changes in science - thermal decomposition. Nathan was very safety conscious and checked the investigation for potential dangers.

Look at James' smile! His parents tell us he is loving science !



Science- Y8 Plant Biology

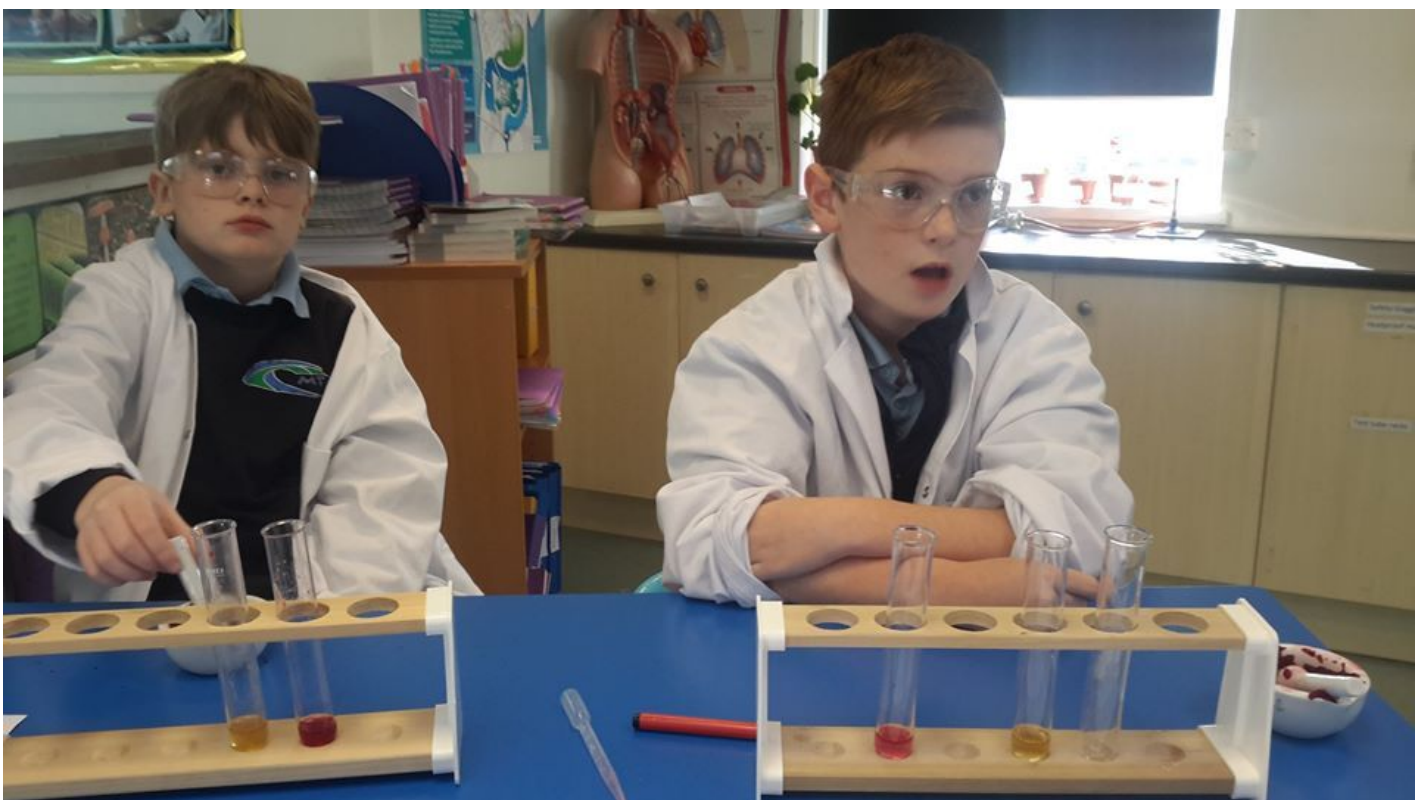
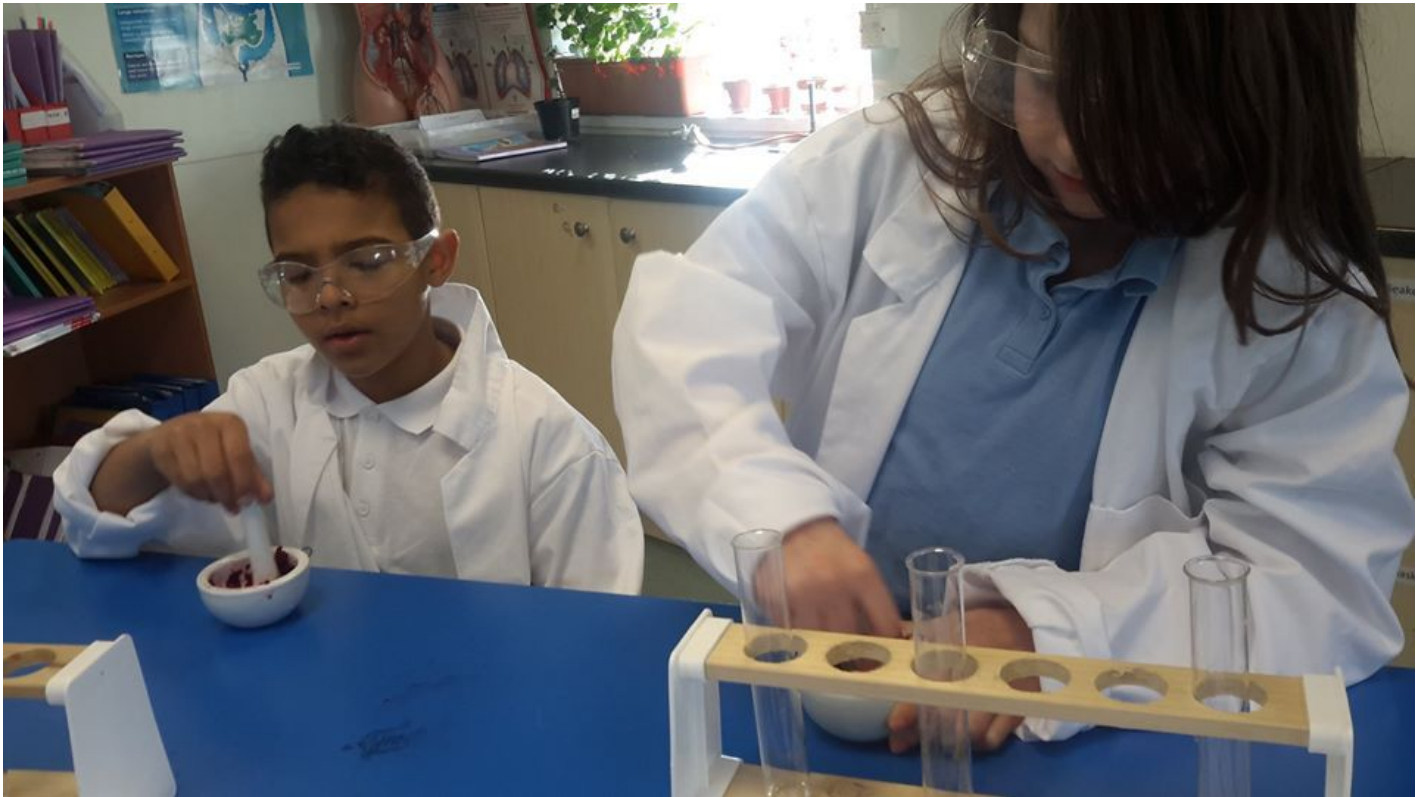
Year 8 have been learning about plant biology in science this week, they have taken cuttings of geraniums to show asexual reproduction in plants. They're really doing well! They have also been dissecting plants to identify and label the different parts.



Science- GM Class

GM class investigated which is the best natural indicator, beetroot or red cabbage.

The pupils worked hard grinding the beetroot in a pestle and mortar and adding ethanol to extract natural indicators.



Science - Investigating physical and chemical changes

Year 9 and 10 have been frying bacon and eggs to denature the protein.

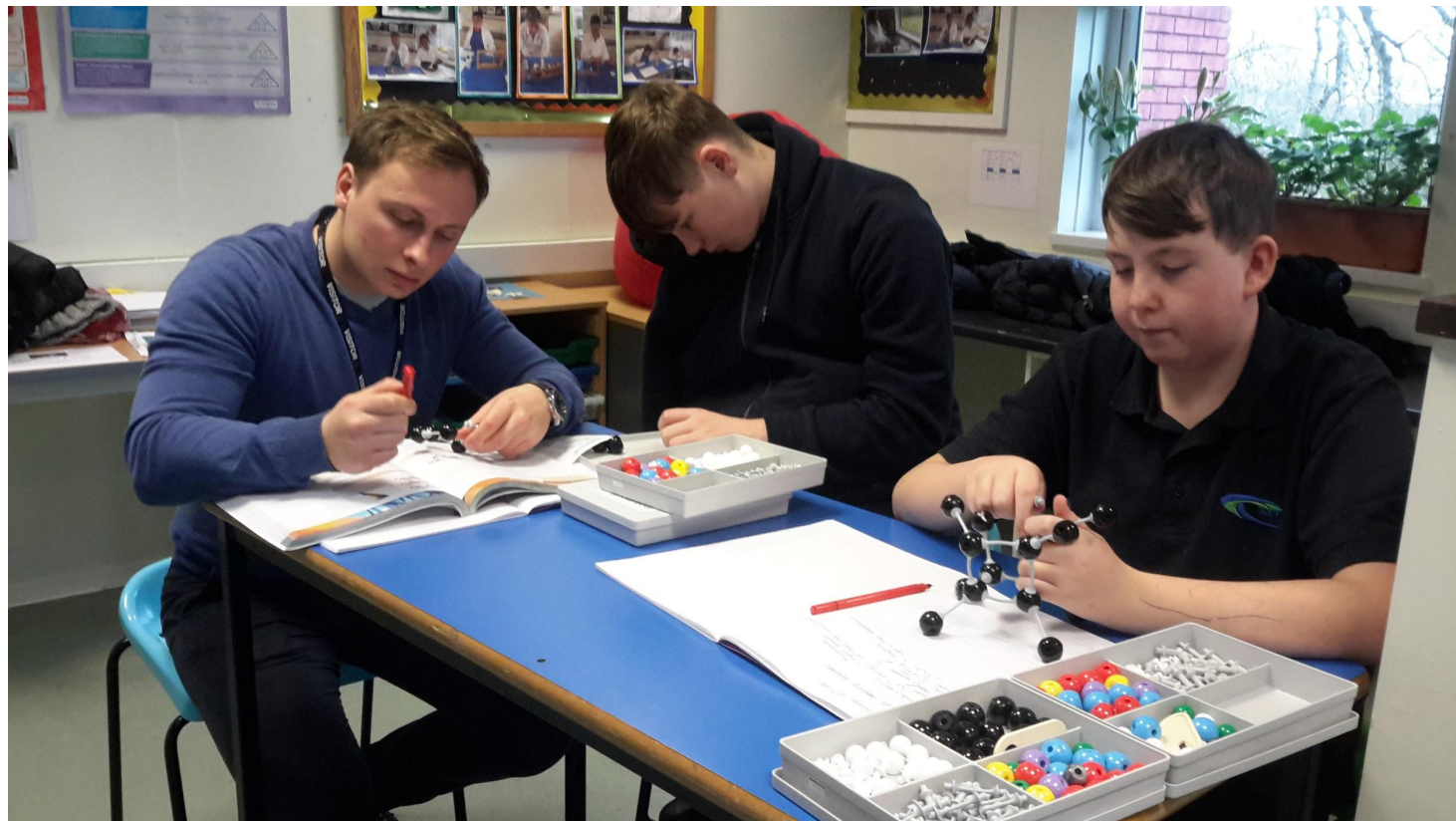
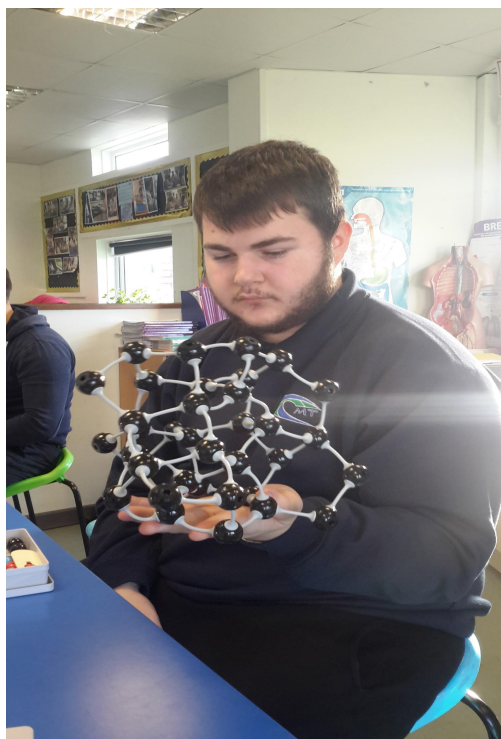
Is frying bacon a physical or chemical change? This was a question put to Year 10 - it looks like they enjoyed investigating this!

Hands on, fun interactive sessions are the best way for our young people to learn.



Science- Modelling Allotropes

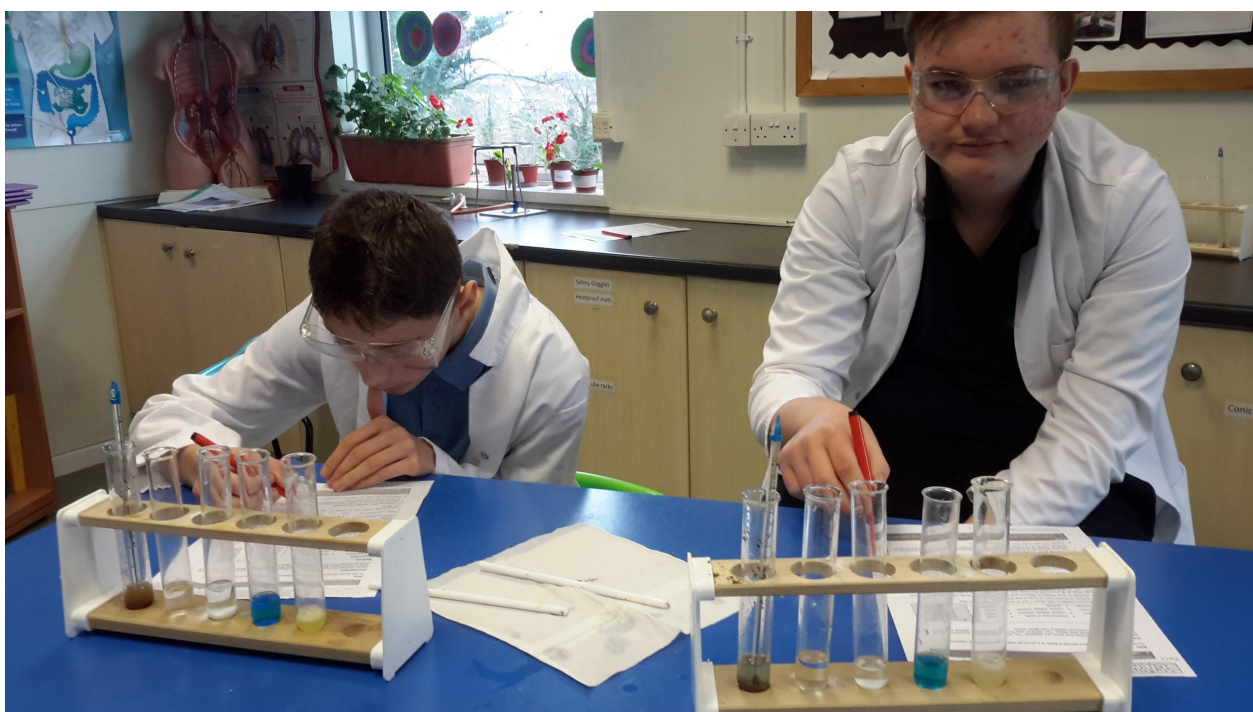
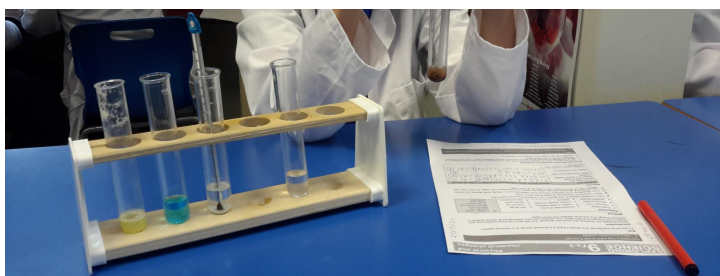
Year 11 Entry level modelling of allotropes, this one is Cameron's model of layers of graphite.



Science - Y9 Endothermic & Exothermic Reactions

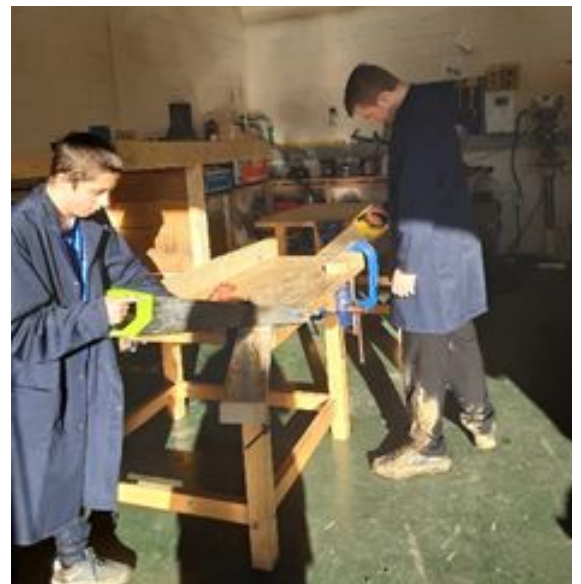
Year 9 have been investigating five physical and chemical changes, they have had fabulous results and have been using a very good use of keywords such as exothermic and endothermic. They insisted on using thermometers to be accurate. Thanks to Peter for setting up the practical and labelling all the chemicals with Mandy and I after school on Wednesday, a budding Science technician.....

Sian Storry, Head of science



News from Wolseley

Zack is demonstrating some peer mentoring, where he is showing another pupil how to safely change the drill bit in an electric drill, in the background you can see Josh cutting out some timber for the support struts - this is great evidence of the group working together . Zack is then seen using the drill to fix together parts of the class project - a throne for the school library. Owen is then seen drilling the support struts together.



News from Wolseley

Some of the Darwin students have been working on different projects this week. Skye is helping Bradley paint the workshop wall and Cameron and Gemma have had a go at bricklaying. Some really high quality stuff.



News from Wolseley

Jack is building a computer keyboard base, and this week he tried using a lot of new tools. Jack is seen using the router, rasp and circular saw. Well done Jack great effort!



Cameron joined us for the first time this week and was able to build a picture frame for himself. Well done Cameron!



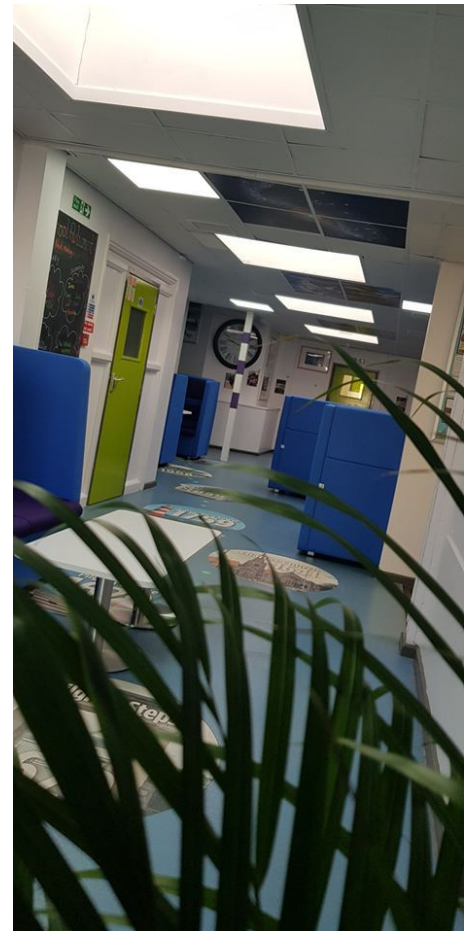
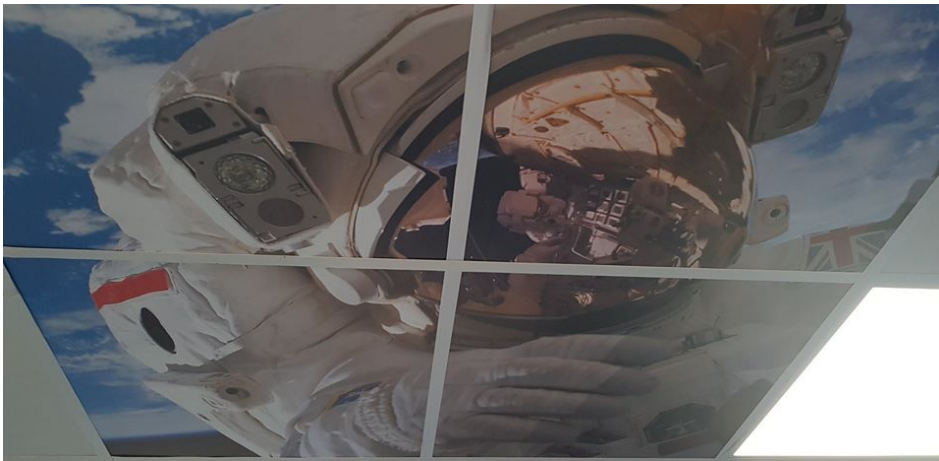
News from the Prospect Centre

In cooking this week's we made biscuits. They boys all worked really hard learning new techniques. They all tried and tested and really liked them!



Gold Room Facelift!

We are always looking to improve our environment, our Gold Room has recently received a facelift, making it a calm, relaxed area for student meetings and 1:1 working.





Cafe Deutsche



On Friday Mrs Storry and her tutor group set up Cafe Deutsche to give the pupils a taste of German cuisine. There was a variety of food on offer such as Rye Bread, Frankfurters and Currywurst sauce. Here are some pictures from the morning of the pupils enjoying the food!



Term Dates 2019/2020



February Half Term

- Last day of term: 14th February 2020
- First day back to school: 24th February 2020

Easter Holidays

- Last day of term: 27th March 2020
- First day back to school: 14th April 2020

May Bank Holiday

- Friday 8 May - this marks the 75th anniversary of VE Day which takes place on 8 May
-

May Half Term

- Last day of term: 22nd May 2020
- First day back to school: 1st June 2020

Summer Holiday

- Last day of term: 24th July 2020
- First day back to school: 3rd September 2020

October Holidays

- Last day of term: 23rd October 2020
- First day back to school: 9th November 2020

Christmas Holidays

- Last day of term: 18th December 2020
- First day back to school: 5th January 2021

February Half Term

- Last day of term: 12th February 2021
- First day back to school: 22nd February 2021



MINECRAFT

There's a very good chance you've heard of Minecraft. The block building phenomenon is, arguably, the most beloved video game of all time which has managed to maintain its popularity since its first release back in 2011. Nine years later, it still has a huge userbase of 112 million people playing the game every month. Accessible to those 7+, Minecraft can be a gateway into a world of learning and exploration which encourages players to use their imagination to build three-dimensional worlds with virtual building blocks. While Minecraft is considered relatively safe generally speaking, there are some safety precautions parents may want to consider before allowing their children loose on the game.

AGE RESTRICTION
7+
If under 18, supervision of a parent or legal guardian required.



What parents need to know about MINECRAFT



OPEN TO HACKING

Hackers can be a real problem in any online game, including Minecraft. Some individuals can access other people's games to disrupt their play time, or even worse, access private details about players such as their names, email addresses, dates of birth and so on. It would be incredibly rare and unfortunate to encounter a player like this, but it does happen and must be taken as a serious risk.

CONTACT WITH STRANGERS

Most players aged 7 and over will be able to play the game comfortably and, whilst creating an account does ask you to input your date of birth for confirmation, there's no way to check if the information is correct nor to check someone's real identity. This could mean that children younger than 7 could access the game. However, what is more concerning is that adults pretending to be children could theoretically be using false information to access the game and be interacting with your child.

'SCARY' CHARACTERS FOR YOUNGER GAMERS

For the most part, Minecraft is not a scary game. Despite this, there are certain characters in the game that younger children in particular may find frightening. Creepers, zombies and various other 'baddies' can be commonplace in some parts of the game and young minds may find it difficult to disassociate them from real life once they switch off the game.

RISK OF GRIEFING

Griefing is when someone purposely upsets another player during the game. This can be done by ruining somebody's creation or generally doing something to spoil someone's gameplay and can essentially amount to a form of cyberbullying. In open servers, or even private ones among friends, it can be difficult to keep track of who's saying what, and an innocent comment in one person's eyes could be seen as bullying by somebody else. Stealing supplies, destroying things that take hours to build and harassing innocent players can all be commonplace if care isn't taken.

ADDICTIVE NATURE

Minecraft can be an incredibly exciting game but it can also be very addictive. Too much time on the game could impact on your child's behaviour, causing them to become irritable or angry when being asked to stop playing. This might suggest it might be time to enforce some time away from the game. Addictive behaviour can be compounded at a young age and encouraging gaming in moderation is always recommended.

NOS National Online Safety
#WakeUpWednesday



Safety Tips For Parents



BLOCK STRANGERS AND UNWANTED CONTACT

Despite the fact that private messages can no longer be sent in the game, strangers may still attempt to interact with your child. From the pause menu, players can block chat and friend requests from others in the game. This causes any profanities, email addresses and phone numbers to become automatically blocked, meaning it's harder for people you don't know to potentially contact your child.



LEARN FROM YOUTUBERS / TWITCH STREAMERS

There are a lot of Minecraft focused YouTubers and Twitch Streamers that offer a huge variety of fun, engaging content. Many of them focus on making videos specifically for younger audiences, which don't include bad language or anything scary. If you're unsure about the game, check out some of the biggest streamers and more importantly, ask who your children like. This will help you to understand what the game is about and also make sure that your children are watching age-appropriate content online.



PLAY IN CREATIVE OR PEACEFUL MODES

Playing the game on Creative or Peaceful mode ensures that the experience is strictly safe. Peaceful mode allows children to explore with friends without having the survival element of normal Minecraft, while Creative mode allows imaginations to run wild with unlimited resources, encouraging creation of vast, personalised worlds. There really are no limits as to what can be accomplished and getting involved yourself can make it a great way to bond with your child and give you a long-term project to complete with them.



MONITOR GAME TIME

Being able to play on a wide variety of platforms can be beneficial however it can also make it more difficult to put the game down. Play time should be monitored and it's always a good idea to talk to your child if you feel they are spending too much time on the game or showing signs of addictive behaviour.



CREATE A PRIVATE SERVER

The best way to avoid unwanted strangers or griefers in a server is to simply create your own. Private servers do exactly what they say on the tin by offering a safe, secure place for children to play and create with their friends, free from outside interference. They (and you) control who is allowed in the server and what kind of things they can do in it, making it the closest thing Minecraft offers to parental controls.

LEARN TO PLAY YOURSELF

Minecraft is an incredibly easy game to pick up and play. Furthermore, it doesn't require an expensive console or computer, with versions available for smartphones and tablets. Learning to play yourself and playing alongside your child is the best way to understand the game and will help to put your mind at ease in respect of what your child is viewing and who they may be interacting with.



CREATE SERVER WHITELISTS

Username you know to be safe, like your child's friends or relatives, can have their accounts whitelisted as safe. Essentially, this means that server moderators can create a community made up of people they know to be friendly and children will only be playing alongside people both they and you know, reducing any risk of contact with strangers or experiencing griefing.



Meet our expert

Mark Foster has worked in the gaming industry for 5 years as a writer, editor and presenter. He is the current gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGbible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



Parent Fitness Class



We will be having a parents fitness class on a Wednesday morning, starting on 29th January. It will run every week from 9.45 am until 10.30 am.

There will be all sorts of classes, with a variety and a focus on working to your own ability. It's a chance to take part in some fitness, in a relaxed and enjoyable environment, with a fully qualified Personal Trainer.

The class will cost just £1

For more information and to book your place please contact Hayley Lee our Parent Support Advisor:

**Tel: 01752 355018 or email:
h_lee@mounttamar.org.uk**

Parents/Carers Granary Farm School Visit

Would you like the opportunity to visit our Granary Farm School?

We have organised a visit to the farm on Wednesday 20th May, leaving school at 12.30 pm and returning by 2.30 pm. Places will be limited, so please put your name down as soon as possible. This will allow you to see and experience the wonderful learning opportunities which are available to students at the farm.

Transport will be provided from our Row Lane site to the farm and back.

Please contact Hayley Lee our Parent Support Advisor if you would like to attend.

Tel: 01752 355018 or email:
h_lee@mounttamar.org.uk



Coffee Morning at our Main Site



**Next coffee morning dates (Row Lane site):
10am-12pm**

**30th January
13th February
27th February
26th March**

Please come along to this informal get together. It's a lovely opportunity to meet other parents and carers.

Coffee Morning at Seymour House



We are now holding a coffee morning on our Seymour House Site in 'The Cabin'.

This coffee morning will be for parents & carers of pupils attending Seymour House, however all of our parents & carers are welcome to attend.

Next coffee morning dates (10am-12pm):

25th February

17th March

21st April

19th May

16th June

14th July

Please come along to this informal get together. It's a lovely opportunity to meet other parents and carers.

School Uniform Details

School Uniform can be purchased from Trutex Schoolwear and More,
Unit 3 Sugar Mill Retail Park, Billacombe Road, Plymouth PL9 7HT

Tel 01752 491353 email: plymouth@trutex.com

List of prices:

Blazer	£29
Bookbag	£7
Fleece	£18
Tie	£7
Polo Top	£9 (increasing to £10 for adult sizes)
Sweatshirt	£12

PE Kit Details

PE Kit can be purchased from

<https://kitworld.uk/product-category/mount-tamar/>

Or you can go in to the shop at Unit 319-320 Faraday Mill,
Plymouth PL4 0ST

Phone: +44 (0) 1752 265533

List of prices:

PE Top	£15 or £18
Mid Layer	£26.50
Tracksuit Bottoms	£24
Leggings (for girls)	£24

FOR STUDENTS AGES 10-22 ON THE

AUTISM

SPECTRUM

ANIMATION SUMMER WORKSHOP

10AM - 3PM

1ST SESSION: AUGUST 3RD - 7TH

2ND SESSION: AUGUST 10TH - 14TH

Explore the exciting world of
Animation, Writing, Storyboarding,
Voice Acting, and so much more

with

Dani Bowman, Joe Westlake
Andrew Pearson, & Patrick Eidemiller

For more information and to enroll call, email, or sign up at:

DaniMationEntertainment.com/camps

0777 431 6868

joe@danimationentertainment.com

£295 per Session (Advanced, Ends July 1st)

£350 per Session (Standard)

Scholarships Available

SPACE IS LIMITED!

DANI-MATION[®]
UNITED KINGDOM

Promotes autism animation talent development
programs throughout the community to help
students with autism transition into the workforce.
DaniMation also produces original and contracted
animated works made by a neurodiverse team.

LOCATED AT



UNIVERSITY OF
PLYMOUTH

DEVON, ENGLAND



Toon Boom
Bring Your Stories To Life

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Time for YOU

Plymouth

A small supportive group for mums
of children with additional needs



Use Creative tools + COACHING to:

Take time and space for YOU

Share how being a mum of a child with additional needs transforms us

Re-fuel, play with words and images and say what needs to be said

Listen to what YOU need and how this fits into your life



Could this be for you?

Book a place now

on our

Taster Session

23rd Jan 2020

Text 07855 529582

jo@mums4achange.org

- A small, safe and supportive group for mothers
- Take time for you without your children
- We will use words, images & coaching tools
- No need to be 'creative' just willing to give it a go
- Your child doesn't need an official diagnosis

"For me the course was life changing. I'm now so much stronger, happier and looking forward to the future."

WHEN: Thursdays 10am-12pm from 30th Jan 2020

WEEKLY: 8 weekly meetings, term-time only

WHERE: Routeways, Devonport, Plymouth

COST: Free but **BOOKING ASAP ESSENTIAL** -

Priority booking if you are on means tested benefit.

INTERESTED: email jo@mums4achange.org or text 07855 529582

RUN BY: Jo Ball - life and career coach, mum of 2, with a background in Arts Therapy. **SUPPORTED BY:** Cass Povey-Naylor., mum of 4 who has a child with autism, did the group and wanted to share it.

funded
through

