



Mount Tamar Prospectus 2016 - 2017



***'Aspire to be your best, make each day an
adventure and achieve the impossible'***

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Welcome

We are a friendly and caring community that firmly believes in treating each young person as an individual providing the skills and tools they need to be a success. Mount Tamar School offers a quality learning environment with all students being supported by a team of experienced and trained staff, dedicated to sustaining a school where excellent teaching enables students to develop their abilities to the full. The partnership with parents, carers and the wider community is critical in developing all of our young peoples' social, emotional, physical and intellectual qualities and we are uncompromising in our pursuit of the best for all. We aim to make education real, interesting, relevant and practical. Through an ethos of learning outside the classroom, outdoor education and forest schools we seek to develop social and emotional aspects of learning. Making the right choice of school is one of the most difficult decisions. I hope that this prospectus, our website and a visit to the school will lead you to seek with us a true partnership in learning for your child.

Mr Brett Storry
Head teacher



“After what has been a turbulent couple of years for him, in terms of his education, this seems like a fantastic start to his time at Mount Tamar. I hope that we can continue to support him as the term progresses and that he continues to enjoy school and settle in” – Social Worker

My child had a wonderful morning – his reaction when I picked him up was beyond anything I could have hoped for” – Parent

Please pass on my thanks to all the staff who have supported him

What they say about us

“He has made a very positive start at Mount Tamar

I always feel confident in actively promoting Mount Tamar. You work holistically with each young person, proactively addressing their social, emotional and educational needs in specifically tailored approaches, with positive outcomes” – Foster Care Education Officer

“The school dinner was delicious” – Student

“I can’t wait to be there all the time” – Student

“Mount Tamar School shows a patient, compassionate and caring approach to working with children and young people. This is illustrated by the positive relationships that I have observed being formed between the school’s staff and their students; promoting well-being and academic achievement of children and young people – Trainee Educational Psychologist

“I didn’t know education could be such fun” – Student

Introduction

Mount Tamar School is based in Plymouth and supports young people to develop their love for learning and inspires them to invest in their own future.

The main site is on Row Lane, St Budeaux where our pupils in KS1, KS2 and KS3 are educated. Many of our KS4 pupils move on to our 'Aspire' sites and college placements as they develop their independence.

The Mount Tamar Hostel provides residential placements to support pupils with their educational outcomes.

The offsite Aspire provision support pupils with a wide variety of needs. Beckly and Diggin' It specialise in autism and the Mount Tamar Granary Farm gives pupils opportunities to take further their interests in land and animal studies.

Many of our students access mainstream schools, colleges and other providers and have work experience placements as part of their curriculum.

We are aware that for many of our students, their needs may change, therefore we hold 6 weekly reviews for all our students.

We involve the students in decision making across the school in order to develop appropriate target setting through a person centred planning approach wherever possible.



School Information

Head teacher	Brett Storry
Assistant Head teachers	
Primary	Tania Sargent
Secondary	Robyn Vincent
KS4 Offsite Aspire Centres	Chris Holl
General manager Head of Care	Jackey Cook
Personnel Manager	Wendy Pannell
Director of Inclusion SENCO	Kim Wentworth
Chair of Governors	Frank Lowry
Vice Chair	Pat Gould
Safeguarding Governor	Lorraine O'Sullivan
Parent support	Hayley Lee and Sandra Bryant
School address	Row Lane St Budeaux Plymouth PL5 2EF
Telephone school	01752 365128
Telephone hostel	01752 355011
Email	mount.tamar.school@plymouth.gov.uk
Website	www.mounttamar.org.uk
School hours	9.00am to 3.15pm (Friday 12.30pm)
Pupil numbers	101 mixed
Age range	4 to 16
Local Authority	Plymouth

Our Aims

- To inspire our young people to become successful, adaptable and passionate learners who aspire to be their best
- To provide an adventure as they progress through our school giving a safe, caring, friendly environment in which students are happy and confident and feel valued and supported
- To give each student the skills that they need to achieve a happy and successful life, developing into positive members of the community



Each student will be individually supported through

- A personalised learning programme that will support pupils to develop and do the best that they can
- High expectations
- Access to up to date technology to assist in their learning
- Having a range of vocational and academic opportunities
- Opportunities for work skills and skills for life
- Support to develop their wellbeing and appropriate behaviour
- Opportunities to develop independence and confidence
- A partnership with home
- Therapeutic support
- A flexible, challenging learning environment with excellent teaching



Multi agency approach

- Many of our students receive additional outside support from services such as Child and Adolescent Mental Health Services (CAMHS), Harbour, School Counsellors, Careers South West (CSW), and the Multi Agency Support Team (MAST). The school works closely with all agencies to support the child.
- Parents are encouraged to contact the Parent Partnership Service if independent advice would be beneficial for them.

Highly trained staff

- All members of staff are trained to meet the specific needs of the children within their cohort. For example this may include behaviour management, supporting literacy and phonics, attachment theory, Teacch (Treatment and Education of Autistic and related Communication Handicapped Children), mental health, child protection, Safeguarding, first aid, the Teacher Enhancement Effectiveness Programme.



Parent carer support – visiting the school

As a parent if you would like to visit Mount Tamar you are very welcome either for a new place, or as an existing parent to discuss the progress of your child. Please contact the main office at Row Lane to arrange an appointment.

What support can Mount Tamar provide for pupils with SEND?

- We are able to offer personalised “bespoke” packages to ensure pupil needs are met and thus ensuring they are able to achieve to the best of their ability.
- Additional in-class support is available in all classes. This additional support is sometimes targeted at individual pupils as well as whole groups of pupils.
- Class sizes can vary dependent on the individual needs of the student but tend to range from 4 to 8 students.
- Lessons will be appropriately planned to meet the ability and potential of each student.
- Suitable interventions and additional support (school based and external) will be put in place as needed to meet a student’s needs and enable progress to be made.
- We also work closely with a wide range of external vocational providers and services



The School day

9.00 – 9.15	Activate
9.15 – 9.30	Tutor time
9.30 – 10.15	Lesson 1
10.15 – 11.00	Lesson 2
11.00 -12.00	Lesson 3
12.00 – 12.45	Lesson 4
12.45 – 1.15	Lunch
1.15 – 2.15	Lesson 5
2.15 – 3.15	Lesson 6
3.15	After school clubs

Uniform

All pupils should wear the school polo shirt and the sweatshirt or cardigan. In our lower school the colour of the polo shirt is sky blue and their sweatshirt should be navy blue. In our senior school the pupils can choose the colour of their polo shirt, however, the sweatshirt must be royal blue. Dark coloured trousers or knee length skirts should be worn by all pupils.

Full school uniform should be worn when on out of school trips. Hats or hoodies are not allowed.



PE Kit

White T shirt and shorts/tracksuit trousers

Adventure Studies Kit

Loose fit hard wearing clothes are suitable for Adventure Studies. Pupils may need gloves and hats as it often gets cold in the winter. A good coat is important.

NB Jeans are not to be worn at any time



Jewellery and piercings

For health and safety reasons we do not allow jewellery or piercings in school

Procedure for Absence

As part of our care for each student and as a legal requirement we do ask parents to telephone the school before 9am each day your child is unable to attend school. The school can also be notified by email to mount.tamar.school@plymouth.gov.uk.



We must point out to parents that in the eyes of the law, only illness, or exceptional circumstances count as a justifiable reason for absence. Other reasons that do not fall into these categories, e.g. he or she is helping out at

home, have to be registered by the school as an unauthorised absence. In years 9, 10, and 11 parents must avoid taking pupils out of school at times when there are examinations. Please help the school to maintain a good record in this respect by not keeping your child from school unless the circumstances are truly exceptional or in case of sickness. The school's target for attendance is 96%.

Holidays

As we are anxious that the students get the best from their education we ask parents to arrange for their holidays to coincide with official holidays. Holidays cannot not be authorised by the school.

Whilst we obviously understand that, at times, absence is unavoidable it is a fact that even low levels of non-attendance can have a negative effect on your child's learning and achievement.

However, it is mindful to note that 90% attendance equates to:-

- ❖ Half a day off every week
- ❖ A week and two days off every term
- ❖ 4 weeks off each year
- ❖ Half a school year being missed over 5 years.

Governors

The Head teacher and staff are responsible to the Governing Body. It is the Governors who have oversight and responsibility for school policies. They play a vital part in setting the strategic direction the school.

Chair - Frank Lowry

Vice Chair - Pat Gould

Clerk - Wendy Pannell

Safeguarding - Lorraine O'Sullivan

Medicines in school

School staff are trained to administer medicine to our pupils. If a Doctor prescribes medicine please contact the school office, hand it to a member of staff and complete the medical care form.

Safeguarding Children in Mount Tamar School

Our school community engages positively in its duty to safeguard and promote the welfare of our pupils. This means that we have a child protection policy and procedures in place, which are used actively to support students. All staff, including volunteers and supply staff, are given relevant policies and must ensure that they read them and are aware of our procedures. Parents and carers are welcome to read these on request.

Sometimes we may need to share information and work in partnership with other agencies when

there are concerns about a child's welfare. We will always ensure that our concerns about a pupil are discussed with the parents/ carers first unless we have reason to believe that this is not in the child's best interests.



Outreach

Mount Tamar supports others across Plymouth through its outreach programmes:

- Supporting parents at their home with strategies through our parent support and therapy teams
- Supporting pupils in mainstream schools with SEND

We are developing a new provision that will further provide a new base for our therapists and parents to work together.

Teaching and Learning

The delivery of the curriculum is underpinned with the following supportive strategies:

- Visual timetables
- Routines
- Preparation for the unknown
- Staff trained in Makaton and Teacch
- Quiet rooms

SSAT - Teacher Enhancement and Effectiveness Programme (TEEP)

Mount Tamar has been working with the SSAT (Schools, Students and Teacher's Network) over the last 12 months in order to develop the way we teach and support pupil learning.

TEEP is a proven, well-regarded and successful model, which focuses on effective learner and teacher behaviours.

Independent evaluations have been carried out by Warwick University, York University and London Institute, highlighting the merits of the programme. All three reports conclude that the training positively transformed the way teachers behaved in the classroom. They describe increased engagement of pupils in their learning, improved behaviour in lessons, increase in active learning by pupils, increase in higher-level thinking and improved attainment amongst their findings.

Through TEEP all teachers, both experienced and newly qualified, can now all talk the same language when we discuss teaching and learning.

As a result we have recently turned our attention to learning behaviours and building learning powers.

As we are a cross-phase school we have designed language that can be common across both primary and secondary to provide consistency for the students as they progress as learners and make their way up the school. Staff and pupils have worked together to design our "Mount Tamar Learning Robots" that each have a different learning power - join us and you will find out more!

Enrichment and extra curricular activities

Throughout the year pupils have the opportunity to take part in a range of clubs and activities after school or at lunchtime which widen their educational experience.

These include sports such as football, basketball, rugby and athletics, but also alternatives such as forest school, music and art.

We offer the opportunity for all pupils to have music lessons.



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Further opportunities for enrichment are provided with regular theme days throughout the year which link the curriculum. Pupils often have the opportunity to try food from around the world.

We have a full range of residential trips to places such as London, Spain and Wales and opportunity for all pupils to visit a university.

The school has excellent sporting facilities with a sports hall, fitness suite, football pitch and Multi Use Games Area. We also have our own forest where students have the chance to do some whittling and make a hot chocolate.

Curriculum

We aim to give our pupils a wide range of exciting experiences during their time at Mount Tamar. Learning should be an 'Adventure' where the pupils are fully involved in where that journey goes. We aim to make our learning real and practical, Therefore pupils often go on educational visits in our school transport. Our curriculum is divided into four areas:



1. Academic - we strive for our pupils to '**Achieve**' good GCSE exam results and master the key aspects of reading, writing and maths.
2. Vocational - we want all of our pupils to '**Aspire**' to be the best they can and follow their individual dreams
3. Enrichment - we take our pupils on an '**Adventure**' that may include outdoor pursuits, sports, animals, music, dance, gardening or visits to the university.

Pupils engage in a variety of activities both in class groups and also individually and paired. All forms of play, therapy and sensory activities enhance the curriculum to develop communication and social interaction skills. There is an emphasis on active learning with regular physical exercise.

Weekly SNAP target setting sessions help each child individually with strategies to help them develop their social skills and behaviour. Weekly mindfulness sessions help pupils focus and develop their emotional awareness.

Activate

At Mount Tamar School the day begins with Activate, an opportunity to do heavy work/play/learning. Activate has been placed at the start of the day in recognition that our learners need an opportunity to become more regulated before they begin their academic day. Tutors greet the pupils from their transport and offer a range of activities and interesting exercises.



Key Stages 1 to 3

Curriculum themes are followed each half term and are exciting and engaging for our pupils. Much of our literacy is taught through the topic, whilst discrete English and Maths lessons teach the basic skills and ensure progression and coverage of the New National Curriculum. This is complimented with intervention that all pupils are able to access. The majority of pupils start at Mount Tamar working significantly behind what is to be expected for their age. This can be due to poor attendance in previous schools, an extended period of absence from a school setting. For many this means that learning has been lost.



Our curriculum is designed to be motivating for both pupils and teachers. It makes learning fun, successful and adventure for all involved. It includes not only what to learn, but is also based on the learning styles of our pupils and includes the teaching of skills that will show them how to learn. All the skills that are developed enable pupils to become good communicators and problem solvers, encourages them to work well with others, and ultimately improve their own learning performance. Our pupils learn to use the local environment to supplement the learning they do in school, with weekly trips linked to their topic work.

Key Stage 4

At this stage pupils really make a start at gaining qualifications in a wide variety of subjects. Curriculum is individualised increasingly towards the pupil's areas of interest. Opportunities are given for pupils to sample a range of vocations, and work experience placements are built around these so that they understand what each job feels like. We realise that for any child it is difficult to choose a career, therefore advice, training and a lot of support is given. The school has close links to local Universities and we support this as a future option for all our pupils.

There is an emphasis on the pupils gaining independent skills that will be just as important to them in the future as all the qualifications they will achieve whilst with us.

Tutor Groups

Younger pupils will spend most of their day with their class teacher developing strong relationships with staff and pupils. As they move into KS3 they will start to have some time with the specialist teachers but this will always depend on individual needs. KS3 pupils follow a nurture model where they have their own base and teachers move to them.

Aspects of the TEACCH ASC approach are used across all classes. Staff are certificated to level 1 and are supported by our therapy team who visit all classes regularly.

There are two assemblies for each key stage per week. One is based on a social and moral aspect and the other is a celebration of the week's achievements where prizes and certificates are awarded.

Home learning

An important part of learning is the link between home and school. Please contact us if you would like more for your child or if this is causing an issue for you.



Accreditation

The table below shows how students can gain accreditation for their work through a variety of programmes of study. Extra accreditation is available through our partnership with mainstream schools.

Course	Accreditation	Level
Work skills	ASDAN	LEVEL 1 and 2
English		GCSE and Functional Skills
Maths		GCSE and Functional Skills
Science	IT users	GCSE
Computing	ECDL CIDA and MSCE	Level 1
Sport and Active Leisure	BTEC	Level 1 and 2
Adventure Studies	BTEC	Level 1 and 2
Land Based Studies	BTEC	Level 1 and 2
Catering	GCSE and BTEC	Level 1 and 2
Technology (RM. Product Design)	BTEC	Level 1 and 2, Food Hygiene
	AQA	Level 1 and 2
Bike Mechanics	AQA and NVQ's, BTECs	Entry Level
Vehicle Mechanics	CSCS Card	Entry Level, Level 1 and 2
Brick work	BTEC and NVQ	Level 1
Building craft and plastering	COPE and AOPE	Level 1 and 2
Cert of Personal Effectiveness		Level 1 and 2
Digital Photography	GCSE and BTEC	GCSE
Art and Design	BTEC	Level 1 and 2
Equine Studies	GCSE	Level 1 and 2
History		GCSE

Encouraging positive behaviour

Mount Tamar provides a secure and caring environment where kind and considerate behaviour becomes the normal expectation. Mutual respect, politeness, kindness and thoughtfulness are valued and form the basis of all our thinking on discipline. The school acts positively and we reward and encourage good work, effort and achievement.

As part of the weekly curriculum pupils learn what appropriate behaviours are, and work on strategies to control their emotions. All pupils have a 6 weekly behaviour social skill target that is decided between the pupil and their tutor. Weekly sessions of mindfulness develop skills of focussing and calmness.



Pupils can gain "Points" in the primary department and Vivo awards in secondary for doing well in: achievement, attendance and behaviour. Pupils choose how to spend these rewards.

A range of sanctions will also be used in the case of inappropriate behaviour. We aim for the sanction to be completed as soon as possible after the event so that the child learns from the experience. These sanctions include: the completion of extra work, break and lunch detentions, afterschool detentions, internal suspension (where the child does not mix with his/her peers; this may be on an alternative site), community work and fixed term exclusion. A restorative justice approach is used so that pupils learn from any issue that may arise.

The school will involve parents if a child's behaviour causes concern. Parents will be expected to work with the school as it is only through mutual support and cooperation that we will be able to change behaviour and encourage a positive response from the child.

Progress reporting

Prior to pupils joining us at Mount Tamar we consult with previous education provision, parents and other professionals who will be involved. This will enable us to decide the support needed and carry out further assessment to identify barriers to learning and the nature of their needs.

Mount Tamar School makes use of a range of appropriate screenings and assessments to identify needs. For example our SNAP profiles which are used to ensure that our provision meets individual needs and to set targets.

Summary reports are sent home at the end of each term with a more in depth report at the time of your child's EHC meeting.



Preparing for working life

At Mount Tamar we want all of our students to move into young adulthood having a clear idea of the kind of career they would like and how best to achieve it. We offer our students the opportunity to visit many employers and Higher Education providers on a regular basis. This is to ensure that they gain some knowledge of working life and what careers they might want to pursue in the future. Alongside this, students will look at the wider aspect of becoming independent young adults, in particular working on CV and letter preparation, interview technique as well as money management, budgeting and personal hygiene.

At the end of Year 9 students are asked to select careers/placements that would interest them and efforts are made to offer these placements as part of a student timetable.

Currently we have students involved in car mechanics, bicycle mechanics, sports coaching, land based studies, catering, construction skills, art, drama and retail. The school has recently opened the Granary Farm School, Liskeard which shows the level of commitment Mount Tamar has in developing the potential of our students. It is hoped to offer further specialist off-site units in the future.

Partnerships are being developed with large companies such as Babcock and Royal Mail that help to not only give our students an insight into working life but also to consolidate their learning.

School Transport

Plymouth County City Council has a policy on the provision of School Transport. It provides, for example, free school transport where a pupil of compulsory school age lives beyond the statutory distance from the school designated by the Local Education Authority to serve the home address.

It is a parental responsibility to arrange for children to travel in safety between the home and picking-up and setting-down points. They are also responsible for their children while they are waiting for transport and when they leave the transport at the end of the day. The school will support parents with the liaising with transport where we can.

Children's Images

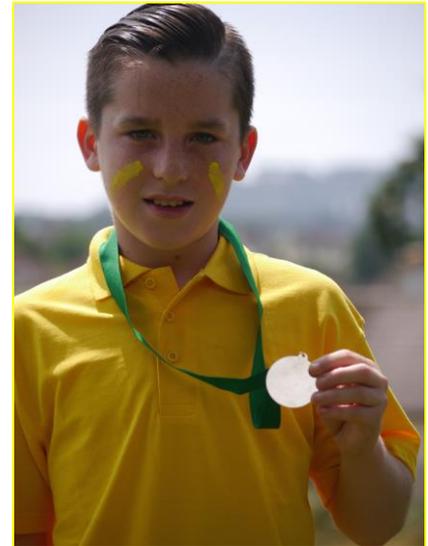
Occasionally, we may take photographs, video recordings or webcam recordings of the pupils at our school for 'educational use'. This could include displaying or using the images on project boards, school newsletters, at school conferences, in school projects or taking pictures of pupils for historical purposes such as class photographs or in the local press. We ask parents to complete the permission slip for this.



Technology in school - Mobile Phones & Tablets

Mount Tamar School has considered adopting a policy of banning pupils from bringing mobiles on to school premises, but in the interests of pupil safety and of encouraging responsible use, mobile phones are permitted PROVIDED NO PHOTOGRAPHS ARE TAKEN WITHOUT PERMISSION and that they do not cause disruption to behaviour or learning.

School staff will confiscate any mobiles where necessary and they will then be returned to a parent/ guardian if they are not being used appropriately. However if the school is aware that the photo-phone has been used to take and/or distribute an indecent image, child protection procedures must be instigated immediately.



Internet Rules

Mount Tamar School aims to develop and stimulate pupils' curiosity, interest and enjoyment in ICT ensuring that all pupils leave with the necessary skills to provide for their future. The school staff will, as far as possible, supervise pupils whilst they have access to the internet and they will guide pupils towards appropriate materials. We have a regularly updated filter on the school network, but occasionally some material may contain items that are defamatory, inaccurate or potentially offensive. If such material is discovered we will inform our filter provider who will endeavour to block the inappropriate site. All users of the college internet provision must have signed the acceptable user policy (AUP). We expect pupils to be responsible users of ICT and follow these rules:

- To use school ICT equipment only when authorised by staff.
- To only use CDs or other portable devices brought from home when given permission.
- To only access appropriate websites and not to tamper with settings on school computers.

Not to give out personal information such as their address, telephone number, photograph or other details without permission.

- To tell parents or teachers, if any information that makes them feel uncomfortable is found.
- Not to arrange to meet people in person after a web contact.
- School computers are for school work only, not for personal use.
- Each pupil will be provided with an individual password which must be kept private.



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ICT is an important part of the School and of our pupils' future. We need to ensure that this is a positive experience for all concerned.

Failure to adhere to these rules will result in sanctions of a computer ban and/or internet ban.

Please do not hesitate to contact the School if you would like any more information.

Parents/ Guardians will be required to sign that they have read and understood the procedures relating to Data Protection/ Children's images and internet rules.

CEOP - Child exploitation online protection

Mount Tamar can deliver the CEOP Command's Thinkuknow programme. The programme provides resources, training and support for staff who work directly with children and young people.

What if you're not happy?

Any complaint or concerns that you as a parent may have regarding the provision available and in place for your child should be made in line with Mount Tamar's complaints policy.

Parents should feel free to contact the school to discuss any concerns, which will be dealt with appropriately and promptly.

Our Head Teacher is Brett Storry and Chair of Governors Frank Lowry

Please contact the main Mount Tamar office (on 01752 369128) if you wish to arrange an appointment to speak to a member of staff.

The majority of our parents/ carers have weekly, if not daily contact from key members of staff involved with their child by phone or email.



Involving parents and students

Partnership with parents plays a key role in enabling children to achieve their potential. Mount Tamar recognises that parents hold key information and have valuable knowledge and experience to contribute to the shared view of a child's needs and the best ways of supporting them. All parents of children at Mount Tamar will be supported to play an active and valued role in their children's education.

Parent support: Hayley Lee and Sandra Bryant

Home - School Agreement

The school will:

- Inform parents about their child's progress.
- Care for your child's safety and happiness and develop feelings of confidence, self-worth and belonging.
- Encourage all students to achieve their best at all times.
- Provide a range of after school extra-curricular activities designed to enrich your child's school experience.
- Regularly inform and update parents about school policies, behaviour guidelines and general school matters.
- Welcome parents/ carers into the life of the school and ensure staff are available after due notice to discuss any concerns you might have about your child's welfare or progress.
- Safeguard children by following the DCC Safeguarding Policy.
- Contact parents promptly if we have any concerns about your child.



As a STUDENT at our school, I will do my best to:

- Attend school regularly and on time
- Work hard and do my best at all times
- Wear the correct school uniform
- Talk to an adult at school if I am unhappy
- Follow school and class rules
- Behave well, be kind, polite and helpful at all times
- Be a good friend and support the learning of others
- Treat others with respect and not distract them from their learning
- Enjoy school and respect the school environment
- Abide by the school rules and sanctions on the use of mobile phones and new technologies in school
- Take part in as many clubs, events and trips as possible to take a full part in school life.



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Parents/ Carers will try to:

- Ensure my child attends school regularly and on time
- Contact the school by 9:30am if my child is absent
- Support the school's aims and policies and be fully involved in my child's learning
- Support the school in maintaining the good behaviour of the pupils
- Ensure my child wears the correct school uniform and has the equipment they need
- Work with the school and talk to the school staff about any issues which might affect my child's education.
- Attend school events and appointments which relate to my child's education and health
- Provide healthy and nutritional snacks, if not purchasing school dinners.
- In the event of their absence from the family home, inform the school office, in good time, of contact details of the person (s) acting "in loco parentis".
- Avoid contacting my child during the school day. Emergency contact to be made via the school office.

Term dates 2016 – 2017

<u>October Half Term</u>	Monday 24 Oct 2016	Friday 28 Oct 2016
<u>Christmas Holidays</u>	Monday 19 Dec 2016	Tuesday 3 Jan 2017
<u>February Half Term</u>	Monday 13 Feb 2017	Friday 17 Feb 2017
<u>Easter Holidays</u>	Monday 3 Apr 2017	Monday 17 Apr 2017
<u>May Bank Holiday</u>	Monday 1 May 2017	Monday 1 May 2017
<u>May Half Term</u>	Monday 29 May 2017	Friday 2 Jun 2017
<u>Summer Holidays</u>	Monday 24 Jul 2017	Monday 24 Jul 2017

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Designated Safeguarding Lead		Deputy Designated Person		Safeguarding Officers	
Brett Storry		Kim Wentworth		Sandra Bryant	Jackey Cook
					
Occupational Therapy		Speech and Language Therapy		Counsellor	Pastoral Support
Barbara Marshall	Ricky Netting	Mona Kling		Pip Fields	Tracy Ede
					
<p>Mount Tamar School employs two Occupational Therapists to work with teachers, children, parents or carers to help understand the factors which influence a child's ability to manage his/her school based activities. As Occupational Therapists, Barbara and Ricky are interested in the factors that motivate learning, a young person's interests, his/her sense of capability, the feelings and thoughts related to the ability to "do".</p>		<p>Mona works as a speech and language therapist at Mount Tamar School. Mona's task is to assess specific speech and language difficulties as well as the functional communication difficulties of our students.</p>		<p>Pip specialises in Cognitive Behavioural therapy and Theraplay. Pip, alongwith our other school counsellor, Tracy helps our pupils build meaningful secure attachments to help them better manage their feelings and emotional regulation.</p>	
Educational Psychologist					
Dr Lorraine O'Sullivan					
					
<p>Dr O'Sullivan attends Mount Tamar on a weekly basis, working closely with the staff and therapy team with those pupils identified by the team as needing her specialist support or input.</p>					

Therapy Team

Mount Tamar employs a multi-disciplinary team of therapists, which consists of two Educational Psychologists, two Occupational Therapists, a Speech and Language Therapist, and two counsellors specialising in CBT, Therapy and providing overall Pastoral Support for our pupils. This team provides advocacy for our pupils as well as working alongside teachers

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and TA's to help build routines and environments that support a young person's ability to learn. They promote ways of learning and teaching which help to build regulation of feelings, behaviours, attention, organisation, memory, physical skill, social skill, meaning and the experience of success.